

UNIVERSITY  
OF  
CALIFORNIA



# MY ACADEMIC PLANNER

Where preparation meets opportunity.

Student Name: \_\_\_\_\_

Student ID# \_\_\_\_\_



Welcome to the Puente Familia! You are part of a statewide program with a rich legacy of preparing students like YOU for college admissions. Along this journey, it is important that you meet with your Puente counselor to help you monitor your academic goals. This Individual Academic Planner should be updated after every semester to keep you on track for your college plan.  
**¡Si Se Puede, Puentistas!**

**1**

**Know the admission requirements.**

The University of California (UC) and the California State University (CSU) require a specific pattern of 15 year long courses called “a-g.” Courses must be completed with a “C” or better to satisfy the requirement.

Courses that meet admission requirements are on your school’s Doorways Course List Visit. [hs-articulation.ucop.edu/agcourselist](https://hs-articulation.ucop.edu/agcourselist)

Check in with your counselor to make sure you are taking the correct classes and exams for college admissions. Keep in mind that admission requirements & testing requirements may vary by institution.

**2**

**Create your 4 year plan with your Puente counselor.**

Track your courses, grades, exams and activities. Also list leadership activities, employment, awards or anything you will use in your college application. Challenge yourself by taking AP, IB or Honors courses!

**3**

**Develop a College List. *Dream Big! ¡Sueña Grande!***

Create a college list that includes your online college search and field trip experiences. Be ready to update it yearly!

**4**

**Adjust your Individual Academic Planner each year.**

Adjust your plan as needed with the help of your counselor. You might need to take summer school classes, increase your academic load, or take a community college course to be a competitive applicant.

**HELPFUL WEBSITES AND RESOURCES**

<b>California Community Colleges</b>	<a href="http://www.cccapply.org">www.cccapply.org</a>
<b>California State University (CSU)</b>	<a href="http://www2.calstate.edu">www2.calstate.edu</a>
<b>Doorways "a-g" course lists</b>	<a href="https://hs-articulation.ucop.edu/agcourselist">hs-articulation.ucop.edu/agcourselist</a>
<b>Historical Black Colleges &amp; Universities</b>	<a href="http://commonblackcollegeapp.com">commonblackcollegeapp.com</a>
<b>Private/ Independent Universities</b>	<a href="http://www.commonapp.org">www.commonapp.org</a>
<b>University of California (UC)</b>	<a href="http://www.universityofcalifornia.edu">www.universityofcalifornia.edu</a>
<b>Financial Aid</b>   <a href="http://www.fafsa.ed.gov">www.fafsa.ed.gov</a>	<b>California Dream Act</b>   <a href="http://dream.csac.ca.gov">dream.csac.ca.gov</a>
<b>SAT/Subject Exams:</b> <a href="http://www.collegeboard.org">www.collegeboard.org</a>	<b>ACT:</b> <a href="http://www.act.org">www.act.org</a>

# A - G

## REQUIREMENTS

The path to college begins with high school coursework. To be considered for admission you must complete the minimum courses below with a grade of "C" or better. Check off the courses you have completed.

### A - G COURSES

#### A History/ Social Science 2 YEARS

- 1 year World History, Geography, or Cultures
- 1 year of U.S. History or ½ year U.S. History and ½ year American Government

#### B English 4 YEARS

- 9th English       11th English
- 10th English     12th English

#### C Mathematics 3 YEARS, 4 RECOMMENDED

- Algebra I or Integrated Math I
- Geometry or Integrated Math II
- Algebra II, Algebra II/Trig, or Integrated Math III

#### D Laboratory Science 2 YEARS, 3 RECOMMENDED

- 1 year of Biology, Chemistry, or Physics
- 1 year of other science

#### E Language other than English 2 YEARS, 3 RECOMMENDED

- Language I
- Language II

#### F Visual and Performing Arts 1 YEAR

- Arts of your choice

#### G College Prep Elective 1 YEAR

- Elective of your choice

**7th**  
**GRADE**

Mathematics  
 Algebra I

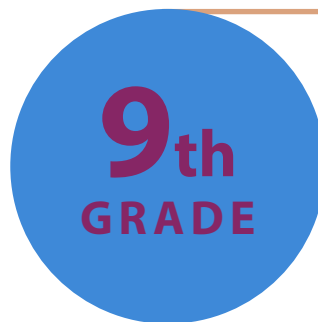
Language other than English  
 Language I

**8th**  
**GRADE**

Mathematics  
 Algebra I or Geometry

Language other than English  
 Language I

**\*Check with your counselor if course(s) completed met one year/more of the Math/LOTE requirement**



## TIPS



- **Show up to class prepared! Do all your assignments!**
- **Join the Puente Club**
- **Start your community service**
- **Choose 1 extracurricular activity**
- **Get to know your teachers and counselor**
- **Take the PSAT/PreACT exam**
- **Most of all stay positive and focused**

Courses for the year	Honors	Grade	
		1st	2nd
A _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### AP/ Subject Tests/ PSAT

AP/ Subject Tests/ PSAT or PreACT Test(s):	Score
_____	<input type="text"/>
_____	<input type="text"/>
_____	<input type="text"/>

# 10<sup>th</sup> GRADE

## TIPS



- Stay focused! This year's grades will begin your academic GPA for college admissions
- Take your PSAT/PreACT
- Continue your community service
- Participate in the Puente Club and consider starting/joining another student organization
- Participate in extracurricular activities you enjoy
- Do a virtual college tour with your parent/guardian! They also need to start visualizing where you will apply!
- Attend College & Career Fairs
- Maintain a balance with your academics, social activities and home responsibilities

Courses for the year	Honors	Grade	
		1st	2nd
A _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

AP/ Subject Tests/ PSAT  
or PreACT Test(s):

	Score
_____	<input type="text"/>
_____	<input type="text"/>
_____	<input type="text"/>

# 11<sup>th</sup> GRADE

## TIPS



- Challenge yourself by completing AP, IB or Honors courses
- Refine your college list
- Continue your extracurricular activities and community service
- Attend college rep visits on campus
- Practice positive stress management (i.e. listen to music/podcast, exercise, journal writing)
- Register for your college entrance exams
- Work on your scholarship search throughout the year
- Explore the college application prompts and deadlines

Courses for the year	Honors	Grade	
		1st	2nd
A _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

AP/ IB/ Subject Tests/  
PSAT or PreACT Test(s):

	Score
_____	<input type="text"/>
_____	<input type="text"/>
_____	<input type="text"/>

# 12<sup>th</sup> GRADE

## TIPS FOR SENIORS

*Don't give up!  
¡Sí Se Puede!*

- Create a master calendar with your deadlines for college applications, submitting financial aid and required testing
- Create a top 10 college list and apply broadly
- Create a formal email address for all your college/ scholarship communications and check all correspondence regularly
- Finalize a “brag sheet” that highlights your accomplishments for letters of recommendation
- Work with your parent/guardian to apply on time for financial aid (FAFSA/CA Dream Act, CSS Profile and scholarships)
- Check in with your counselor regularly
- Continue to take a full rigorous college prep course load

### Courses for the year

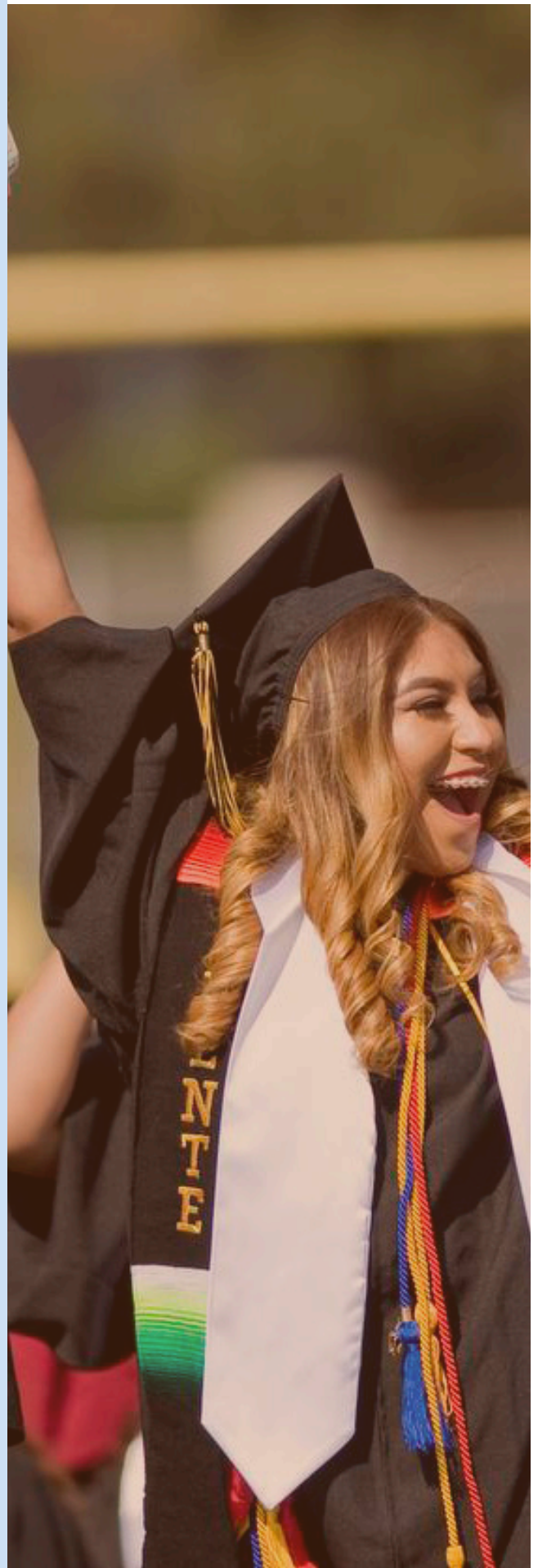
	Honors	Grade	
		1st	2nd
A _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### SAT/ACT, AP, IB, and

#### Subject Test(s):

#### Score

_____	<input type="text"/>
_____	<input type="text"/>
_____	<input type="text"/>



Student Name: \_\_\_\_\_

Student ID# \_\_\_\_\_

### EXTRACURRICULAR ACTIVITIES

List and briefly describe the activities you have been involved in since the beginning of 9th grade		Year(s) of involvement					Hours per week	Weeks per year
Activity	Descriptions of activity <small>Note any leadership positions</small>	9th	10th	11th	12th	After 12th		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

### AWARDS AND HONORS

List and briefly describe the most significant awards you have received since the beginning of 9th grade		Award or honor type		Date Received
Award or honor	Description of award or honor	Academic	Other	
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	

### WORK EXPERIENCE

List paid and unpaid work experience		Year(s) of involvement					Begin mo/yr	End mo/yr	Hours per week (Summer)	Hours per week (school yr)
Job title	Responsibilities	9th	10th	11th	12th	After 12th				
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				

### ACADEMIC PROGRAMS

List programs on/off campus you have participated in		Year(s) of involvement					Begin mo/yr	End mo/yr	Hours per week (Summer)	Hours per week (school yr)
Name of program		9th	10th	11th	12th	After 12th				
<i>The Puente Project</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				